







		Unit Goals	Grammar	Vocabulary
UNIT 1 People Page 2 	<ul style="list-style-type: none"> • Meet people • Ask for and give personal information • Describe different occupations • Describe positive and negative parts of occupations 	Review of Present tense: <i>Be</i> <i>Be + adjective (+ noun)</i> Possessive adjectives	Occupations Countries Nationalities Descriptive adjectives	
UNIT 2 Work, Rest, and Play Page 14 	<ul style="list-style-type: none"> • Talk about a typical day • Talk about free time • Describe a special celebration or festival • Describe daily life in different communities 	Review: Simple present tense Prepositions of time Adverbs of frequency	Daily activities Party words Celebrations and festivals	
UNIT 3 Going Places Page 26 	<ul style="list-style-type: none"> • Identify possessions • Ask for and give personal travel information • Give travel advice • Share special travel tips with others 	Possession Imperatives and <i>should</i> for advice	Travel preparations and stages Ordinal numbers Travel documents and money	
TED TALKS Video Page 38 Eric Whitacre: A Virtual Choir 2,000 Voices Strong				
UNIT 4 Food Page 42 	<ul style="list-style-type: none"> • Give a recipe • Order a meal • Talk about diets • Discuss unusual foods 	Count and non-count nouns: <i>some</i> and <i>any</i> <i>How much</i> and <i>How many</i> with quantifiers: <i>lots of, a few, a little</i>	Food Food groups Diets	
UNIT 5 Sports Page 54 	<ul style="list-style-type: none"> • Describe activities happening now • Compare everyday and present-time activities • Talk about favorite sports • Discuss adventures 	Present continuous tense Stative verbs	Doing sports Present-time activities Team sports and individual sports	
UNIT 6 Destinations Page 66 	<ul style="list-style-type: none"> • Discuss past vacations • Exchange information about vacations • Use <i>was/were</i> to describe a personal experience • Describe a discovery from the past 	Simple past tense Simple past tense of <i>to be</i>	Travel activities Emphatic adjectives	
TED TALKS Video Page 78 Lewis Pugh: My Mind-Shifting Everest Swim				

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening: Personal introductions</p>	<p>Asking for and giving personal information Contractions of <i>be</i>: <i>-’m, -’re, -’s</i></p>	<p>National Geographic: “People from Around the World”</p>	<p>Writing about people’s occupations and nationalities</p>	<p>National Geographic: “The Last of The Woman Divers”</p>
<p>Focused listening: A radio celebrity interview</p>	<p>Talking about daily schedules and free time Verbs that end in <i>-s</i></p>	<p>TED TALKS “Eric Whitacre: A Virtual Choir 2,000 Voices Strong”</p>	<p>Writing a descriptive paragraph about daily routines Writing Strategy: Word web</p>	<p>National Geographic: “Monkey Business”</p>
<p>General listening: Conversations at travel destinations</p>	<p>Giving personal information for travel forms Rising intonation on lists</p>	<p>National Geographic: “Smart Traveler”</p>	<p>Writing travel tips</p>	<p>National Geographic: “Beagle Patrol”</p>
<p>General and focused listening: Ordering a meal in a restaurant</p>	<p>Role-play: Purchasing food at a supermarket Reduced forms: <i>Do you have . . .</i> and <i>Would you like . . .</i></p>	<p>National Geographic: “Bugs as Food”</p>	<p>Writing a recipe</p>	<p>National Geographic: “Dangerous Dinner”</p>
<p>General and focused listening: Everyday activities vs. today’s activities</p>	<p>Talking about what people are doing now Discussing favorite sports Reduced form: <i>What are you . . .</i></p>	<p>TED TALKS “Lewis Pugh: My Mind-Shifting Everest Swim”</p>	<p>Writing an e-mail</p>	<p>National Geographic: “Cheese-Rolling Races”</p>
<p>General listening: A vacation</p>	<p>Comparing vacations Describing personal experiences Sounds of <i>-ed</i> endings</p>	<p>National Geographic: “The Cradle of the Inca Empire”</p>	<p>Writing a travel blog</p>	<p>National Geographic: “Machu Picchu”</p>

		Unit Goals	Grammar	Vocabulary
UNIT 7 Communication Page 82 	<ul style="list-style-type: none"> • Talk about personal communication • Exchange contact information • Describe characteristics and qualities • Compare different types of communication 	Verbs with direct and indirect objects Irregular past tense Sensory verbs	Communication Electronics The senses	
UNIT 8 Moving Forward Page 94 	<ul style="list-style-type: none"> • Talk about plans • Discuss long- and short-term plans • Make weather predictions • Discuss the future 	Future tense: <i>be going to</i> <i>Will</i> for predictions and immediate decisions	Short- and long-term plans Weather conditions Weather-specific clothing	
UNIT 9 Types of Clothing Page 106 	<ul style="list-style-type: none"> • Make comparisons • Explain preferences • Talk about clothing materials • Evaluate quality and value 	Comparatives Superlatives	Clothing Descriptive adjectives Clothing materials	
TED TALKS Video Page 118 Diana Reiss: Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress				
UNIT 10 Lifestyles Page 122 	<ul style="list-style-type: none"> • Give advice on healthy habits • Compare lifestyles • Ask about lifestyles • Evaluate your lifestyle 	Modals (<i>could, ought to, should, must</i>); <i>have to</i> Questions with <i>how</i>	Healthy and unhealthy habits Compound adjectives	
UNIT 11 Achievements Page 134 	<ul style="list-style-type: none"> • Talk about today's chores • Interview for a job • Talk about personal accomplishments • Discuss humanity's greatest achievements 	Present perfect tense Present perfect tense vs. simple past tense	Chores Personal accomplishments	
UNIT 12 Consequences Page 146 	<ul style="list-style-type: none"> • Talk about managing your money • Make choices on how to spend your money • Talk about cause and effect • Evaluate money and happiness 	Real conditionals (also called the first conditional)	Personal finance Animals Animal habitats	
TED TALKS Video Page 158 Michael Norton: How to Buy Happiness				

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening: A radio call-in program</p>	<p>Asking for contact information Describing sights, sounds and other sensations The /b/ and /v/, /l/ and /r/ sounds</p>	<p>TED TALKS “Diana Reiss, Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress”</p>	<p>Writing a text message Make a list</p>	<p>National Geographic: “Wild Animal Trackers”</p>
<p>General listening: A talk show</p>	<p>Talking about weekend plans Discussing the weather Reduced form of <i>going to</i></p>	<p>National Geographic: “Future Energy”</p>	<p>Writing statements about the future</p>	<p>National Geographic: “Solar Cooking”</p>
<p>Focused listening: Shoe shopping</p>	<p>Talking about clothes Shopping—at the store and online Rising and falling intonation</p>	<p>National Geographic: “Silk—the Queen of Textiles”</p>	<p>Writing about buying clothes</p>	<p>National Geographic: How Your T-Shirt Can Make a Difference</p>
<p>General listening: Personal lifestyles</p>	<p>Discussing healthy and unhealthy habits Asking and telling about lifestyles <i>Should, shouldn't</i></p>	<p>National Geographic: “The Secrets of Long Life”</p>	<p>Writing a paragraph about personal lifestyle</p>	<p>National Geographic: “The Science of Stress”</p>
<p>Listening for general understanding and specific details: A job interview</p>	<p>Interviewing for a job Catching up with a friend Reduced form of <i>have</i></p>	<p>National Geographic: “Humanity’s Greatest Achievements”</p>	<p>Writing about achievements</p>	<p>National Geographic: “Spacewalk”</p>
<p>Listening for specific details: At a travel agency Listening for key information</p>	<p>Making decisions about spending money Talking about important environmental issues Intonation, sentence stress</p>	<p>TED TALKS “Michael Norton: How to Buy Happiness”</p>	<p>Write about cause and effect Writing Strategy: Make suggestions</p>	<p>National Geographic: “The Missing Snows of Kilimanjaro”</p>