

		Unit Goals	Grammar	Vocabulary
UNIT 1	Food from the Earth Page 2 	<ul style="list-style-type: none"> • Contrast general and current actions • Describe geography, climate, and food • Describe favorite dishes • Describe a favorite food 	Verb tense review: Simple present tense vs. present continuous tense <i>I eat rice every day.</i> <i>She's cooking fish now.</i> Simple past tense (regular and irregular) <i>We learned how to make pizza yesterday.</i>	Geographical regions Climate Food staples
UNIT 2	Express Yourself Page 14 	<ul style="list-style-type: none"> • Talk about personal experiences • Make small talk with new people • Use small talk to <i>break the ice</i> • Learn to overcome a language barrier 	Present perfect tense <i>He has traveled to many countries.</i> <i>Already, ever, never</i> and <i>yet</i> + the present perfect tense Have you ever seen a giraffe?	Culture, communication, and gestures Small talk
UNIT 3	Cities Page 26 	<ul style="list-style-type: none"> • Describe your city or town • Explain what makes a good neighborhood • Discuss an action plan • Make predictions about cities in the future 	Future with <i>will</i> <i>The city will be cleaner.</i> <i>Will</i> + time clauses <i>I'll check out the neighborhood before I rent an apartment.</i>	City life Maps
TED TALKS Video Page 38 Charlie Todd: The Shared Experience of Absurdity				
UNIT 4	The Body Page 42 	<ul style="list-style-type: none"> • Discuss ways to stay healthy • Talk about lifestyles • Suggest helpful natural remedies • Explain cause and effect 	The comparatives, superlatives, and equatives <i>Henry is healthier than his father.</i> Infinitive of purpose <i>You can drink tea with honey to help a sore throat.</i>	Human organs Parts of the body Everyday ailments
UNIT 5	Challenges Page 54 	<ul style="list-style-type: none"> • Talk about facing challenges • Discuss past accomplishments • Use <i>too</i> and <i>enough</i> to talk about abilities • Describe a personal challenge 	Past continuous vs. the simple past <i>I saw him yesterday. He was riding a bike.</i> Past continuous with the simple past <i>We were eating dinner when you called.</i> <i>Enough, not enough, too</i> + adjective <i>He was old enough to sail alone.</i>	Physical and mental challenges Phrasal verbs
UNIT 6	Transitions Page 66 	<ul style="list-style-type: none"> • Talk about milestones in your life • Talk about the best age to do something • Use <i>how</i> questions to get more information • Describe an important transition in your life 	Using the present perfect tense <i>I've lived alone for five years now.</i> <i>How</i> + adjective or adverb How tall is he?	Stages of life Adjectives for age
TED TALKS Video Page 78 Hans Rosling: The Magic Washing Machine				

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening</p> <p>An interview: Rice farming</p>	<p>Comparing different regions: discussing their climate and their food</p> <p>Linking sounds: final consonant followed by a vowel</p>	<p>National Geographic: “A Slice of History”</p>	<p>Responding to an email</p>	<p>National Geographic: “Forbidden Fruit”</p>
<p>General listening</p> <p>Conversations: Small talk</p>	<p>Talking about what you have or haven't done</p> <p>Making small talk</p> <p><i>Have</i> or <i>has</i> vs. contractions</p>	<p>National Geographic: “Taking Pictures of the World”</p>	<p>Writing opinions</p>	<p>National Geographic: “Orangutan Language”</p>
<p>General and focused listening</p> <p>A radio interview: Jardin Nomade in Paris</p>	<p>Discussing good and bad elements in a neighborhood</p> <p>Predicting the future of cities</p> <p>Emphatic stress</p>	<p>TED TALKS “How Food Shapes Our Cities”</p>	<p>Writing a paragraph with predictions about cities in the future</p>	<p>National Geographic: “Fes”</p>
<p>Focused listening</p> <p>Discussions: Different lifestyles</p>	<p>Talking about food and exercise that are good for you</p> <p>Suggesting easy remedies</p> <p>Linking with comparatives and superlatives</p>	<p>National Geographic: “Tiny Invaders”</p>	<p>Writing an excuse for a sick child</p>	<p>National Geographic: “The Human Body”</p>
<p>General listening</p> <p>An interview: Jenny Daltry, herpetologist</p>	<p>Discussing challenges</p> <p>Talking about abilities</p> <p>Words that end in <i>-ed</i></p>	<p>National Geographic: “Arctic Dreams and Nightmares”</p>	<p>Writing a paragraph about a challenging experience</p>	<p>National Geographic: “Searching for the Snow Leopard”</p>
<p>General and focused listening</p> <p>A radio program: Healthy tips from an Okinawan centenarian</p>	<p>Talking about something you did</p> <p>Discussing the best age for life transitions</p> <p>The schwa sound /ə/ in unstressed syllables</p>	<p>TED TALKS “Living Beyond Limits”</p>	<p>Writing a paragraph to describe a life transition</p>	<p>National Geographic: “Nubian Wedding”</p>

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UNIT 7 Luxuries Page 82 	<ul style="list-style-type: none"> Explain how we get luxury items Talk about needs and wants Discuss what makes people's lives better Evaluate the effect of advertising 	Passive voice (present tense) <i>Jewelry is given as a gift.</i> Passive voice with <i>by</i> <i>This blouse was made by well-paid workers.</i>	Luxury items Import/export items Past participles of irregular verbs	
UNIT 8 Nature Page 94 	<ul style="list-style-type: none"> Use conditionals to talk about real situations Talk about possible future situations Describe what animals do Discuss a problem in nature 	Real conditionals in the future <i>If I have time tomorrow, I'll call you.</i> Review of quantifiers <i>Raccoons eat many different kinds of food.</i>	Nouns and adjectives to describe animals Adverbs of manner	
UNIT 9 Life in the Past Page 106 	<ul style="list-style-type: none"> Discuss life in the past Contrast different ways of life Compare today with the past Research a historical wonder 	<i>Used to</i> <i>Native Americans used to make their shoes out of deerskin.</i> Passive voice in the past <i>Igloos were built with blocks of ice.</i>	Life in the past Separable phrasal verbs	
TED TALKS Video Page 118 Beverly and Dereck Joubert: Life Lessons from Big Cats				
UNIT 10 Travel Page 122 	<ul style="list-style-type: none"> Talk about preparations for a trip Talk about different kinds of vacations Use English at the airport Discuss the pros and cons of tourism 	Expressing necessity <i>I must make a reservation.</i> Expressing prohibition <i>You must not take pictures here.</i>	Travel preparations At the airport	
UNIT 11 Careers Page 134 	<ul style="list-style-type: none"> Discuss career choices Ask and answer job-related questions Talk about career planning Talk about innovative jobs 	Modals for giving advice <i>You should choose a career that fits your personality.</i> Indefinite pronouns <i>Everyone in the audience was laughing.</i>	Careers and jobs Participial adjectives	
UNIT 12 Celebrations Page 146 	<ul style="list-style-type: none"> Describe a festival Compare holidays in different countries Talk about celebrations Share opinions about holidays 	Comparisons with <i>as...as</i> <i>New Year's is as exciting as National Day.</i> <i>Would rather</i> <i>I'd rather have a big party.</i>	Festivals and holidays Expressions for celebrations	
TED TALKS Video Page 158 Sylvia Earle: My Wish—Protect Our Oceans				

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening</p> <p>Discussions: The world flower market</p>	<p>Discussing luxuries and necessities</p> <p>Talking about improving your life</p> <p>Sentence stress—content words vs. function words</p>	<p>National Geographic: “Perfume: The Essence of Illusion”</p>	<p>Writing a print ad</p>	<p>National Geographic: “Cooper Pedy Opals”</p>
<p>General and focused listening</p> <p>A radio program: The bluefin tuna</p>	<p>Talk about issues that affect nature</p> <p>Role-playing to promote environmental action to make oceans sustainable</p> <p>Phrases in sentences</p>	<p>TED TALKS “How Poachers Became Caretakers”</p>	<p>Writing a paragraph to give an opinion</p>	<p>National Geographic: “Happy Elephants”</p>
<p>General and focused listening</p> <p>A lecture: The Sami people</p>	<p>Talking about how technology has changed our lives</p> <p>Discussing daily life in the past</p> <p>Reduction of <i>used to</i></p>	<p>National Geographic: “Lord of the Mongols”</p>	<p>Writing a paragraph on one of the New 7 Wonders of the World</p>	<p>National Geographic: “Searching for Genghis Khan”</p>
<p>General and focused listening</p> <p>Conversations: Vacations</p>	<p>Planning a dream vacation</p> <p>Making your way through the airport</p> <p>Reduction of <i>have to, has to, got to</i></p>	<p>National Geographic: “Tourists or Trees?”</p>	<p>Writing a paragraph about how tourists can help a place they visit</p>	<p>National Geographic: “Adventure Capital of the World”</p>
<p>General and focused listening</p> <p>An interview: A restaurant owner in Thailand</p>	<p>Discussing career choices</p> <p>Intonation in questions</p>	<p>TED TALKS “Making Filthy Water Drinkable”</p>	<p>Writing a letter giving advice</p>	<p>National Geographic: “Trinidad Bird Man”</p>
<p>General and focused listening</p> <p>Discussions: Local celebrations or holidays</p>	<p>Comparing different international celebrations</p> <p>Talking about personal celebrations</p> <p>Question intonation with lists</p>	<p>National Geographic: “Starting a New Tradition”</p>	<p>Writing a substantiated opinion</p>	<p>National Geographic: “Young Riders of Mongolia”</p>