

 <b>Unit Goals</b>		Grammar	Vocabulary	Listening	Speaking and Pronunciation	Reading and Writing
UNIT 1	<b>People</b> page 2 <ul style="list-style-type: none"> <li>Meet people</li> <li>Ask for and give personal information</li> <li>Describe different occupations</li> <li>Talk about people and their occupations</li> </ul>	Review of present tense: <i>to be</i> <i>Be + adjective (+ noun)</i> Possessive nouns	Occupations Countries Nationalities Descriptive adjectives	Focused listening: personal introductions	Asking for and giving personal information Contractions: <i>-'m, -'re, -'s</i>	"People from Around the World" Writing about a person and her occupation
	<b>Work, Rest, and Play</b> page 14 <ul style="list-style-type: none"> <li>Talk about a working day</li> <li>Talk about free time</li> <li>Describe a festival or a celebration</li> <li>Compare different festivals</li> </ul>	Review: Simple present tense Adverbs of frequency	Daily activities Party words	Focused listening: A radio celebrity interview	Talking about daily schedules and free time Verbs that end in <i>-s</i>	"Carnival: One Festival, Many Faces" Writing a descriptive paragraph
UNIT 3	<b>Going Places</b> page 26 <ul style="list-style-type: none"> <li>Identify possessions</li> <li>Ask for and give personal travel information</li> <li>Give travel advice</li> <li>Share special travel tips with others</li> </ul>	Possession Imperatives and <i>should</i> for advice	Travel preparations and stages Travel documents and money	General listening: Conversations at travel destinations	Giving personal information for travel forms Rising intonation in lists	"Smart Traveler: Expert Opinion" Writing travel tips
	<b>Food</b> page 38 <ul style="list-style-type: none"> <li>Talk about food</li> <li>Order a meal</li> <li>Talk about diets</li> <li>Discuss unusual and favorite foods</li> </ul>	Count and noncount nouns: <i>some</i> and <i>any</i> <i>How much, how many</i> with quantifiers: <i>lots of, a few, a little</i>	Food Diets	General and focused listening: In a restaurant	Role-play: purchasing food at a store Ordering from a menu Reduced forms: <i>Do you have...</i> <i>and Would you like...</i>	"Bugs as Food" Writing a favorite recipe
UNIT 5	<b>Sports</b> page 50 <ul style="list-style-type: none"> <li>Talk about activities happening now</li> <li>Compare every day and present time activities</li> <li>Talk about favorite sports</li> <li>Discuss adventure holidays</li> </ul>	Present continuous tense Stative verbs	Doing sports Team sports Individual sports	General and focused listening: every day activities vs. today's activities	Talking about what people are doing now Discussing favorite sports Reduced form: <i>What are you...</i>	"Climbing the Dragon's Spires" Writing an email
	<b>Destinations</b> page 62 <ul style="list-style-type: none"> <li>Talk about past vacation trips</li> <li>Exchange information about vacations</li> <li>Use <i>was/were</i> to describe a personal experience</li> <li>Talk about a discovery from the past</li> </ul>	Simple past tense Simple past tense: <i>to be</i>	Travel activities Emphatic adjectives	General listening: A vacation	Comparing vacations Describing personal experiences Sounds of <i>-ed</i> endings	"The City of Machu Picchu, the Cradle of the Inca Empire" Writing a postcard

**Unit Goals****Grammar****Vocabulary****Listening****Speaking and Pronunciation****Reading and Writing**

UNIT 7

**Communication** page 74

- Talk about personal communication
- Give and write down contact details
- Describe characteristics and qualities
- Compare different types of communication

Verbs with direct and indirect objects  
Linking verbs

Communication  
Electronics  
The senses

Focused listening:  
A radio call-in program

Asking for contact information  
Describing sights, sounds and other sensations  
Endings *-ty* and *-teen*

“The Secret Language of Dolphins”  
Writing a text message

UNIT 8

**The Future** page 86

- Talk about plans
- Discuss long and short term plans
- Make weather predictions
- Discuss the future

*Be going to*  
*Will* for predictions

Plans  
Weather conditions

General listening:  
A talk show

Talking about weekend plans  
Discussing the weather  
Reduced form of *going to*

“Future Energy”  
Writing statements about the future

UNIT 9

**Shopping for Clothes** page 98

- Make comparisons
- Explain preferences
- Talk about clothing materials
- Understand and describe a process

Comparatives  
Superlatives

Clothing  
Descriptive adjectives  
Clothing materials

Focused listening:  
Shoe shopping

Talking about clothes  
Shopping—at the store and online  
Rising and falling intonation

“Silk—the Queen of Textiles”  
Writing about favorite clothes

UNIT 10

**Lifestyles** page 110

- Give advice on healthy habits
- Suggest ways to improve bad habits
- Ask about lifestyles
- Evaluate your lifestyle

Modals—*could, ought to, should, must, have to*  
Questions with *how*

Healthy and unhealthy habits  
Compound adjectives

General listening:  
Personal lifestyles

Discussing healthy and unhealthy habits  
Giving advice for improving habits  
*Should, shouldn't*

“The Secrets of Long Life”  
Writing a paragraph about personal lifestyle

UNIT 11

**Achievements** page 122

- Talk about today's chores
- Interview for a job
- Talk about lifetime achievements
- Discuss scientific achievements

Present perfect tense  
Present perfect tense vs. simple past tense

Chores  
Lifetime achievements

Listening for general understanding and specific details:  
A job interview

Interviewing for a job  
Catching up with a friend  
Reduced form of *have*

“Uncovering the Mysteries of the Universe”  
Writing an email to catch up

UNIT 12

**Consequences** page 134

- Talk about managing money
- Make choices on how to spend your money
- Talk about how our actions can have positive consequences
- Discuss ways to prevent habitat destruction

Real conditionals (also called the First conditional)

Personal finances  
Animal habitats

Listening for specific details:  
At a travel agency

Making decisions about spending money  
Talking about important issues  
Sentence stress

“Habitat Destruction”  
Writing a letter to the editor