

 <b>Unit Goals</b>		<b>Grammar</b>	<b>Vocabulary</b>	<b>Listening</b>	<b>Speaking and Pronunciation</b>	<b>Reading and Writing</b>
<b>UNIT 1</b>	<b>Food from the Earth</b> page 2 <ul style="list-style-type: none"> <li>Compare what people usually do with what they are doing now</li> <li>Identify regional staple foods</li> <li>Talk about traditional family dishes</li> <li>Understand how a regional food becomes an international dish</li> </ul>	Verb tense review: Simple present tense vs. present continuous tense <i>I <b>eat</b> rice every day.</i> <i>She's <b>cooking</b> fish now.</i> Simple past tense (regular and irregular) <i>We <b>learned</b> how to make pizza yesterday.</i>	Geographical regions Climate Food staples	Focused listening An interview: rice farming	Comparing different regions: discussing their climate and their food Linking sounds: final consonant followed by a vowel	"A Slice of History" Responding to an email
	<b>Communication</b> page 14 <ul style="list-style-type: none"> <li>Communicate with people from different cultures</li> <li>Make small talk with new people</li> <li>Use small talk to <i>break the ice</i></li> <li>Learn how professionals <i>break the ice</i></li> </ul>	Present perfect tense <i>He <b>has traveled</b> to many countries.</i> Signal words: <i>yet, already, ever, never</i> <i>Have you <b>ever eaten</b> Indian food?</i>	Culture, communication, and gestures Small talk	Listening for general understanding Conversations: small talk	Talking about what you have or haven't done Making small talk <i>Have or has</i> vs. contractions	"Taking Pictures of the World" Writing opinions
<b>UNIT 3</b>	<b>Cities</b> page 26 <ul style="list-style-type: none"> <li>Describe your city or town</li> <li>Explain what makes a good neighborhood</li> <li>Discuss an action plan</li> <li>Make predictions about cities in the future</li> </ul>	Future with <i>will</i> <i>The city will be cleaner.</i> Will + time clauses <i>I'll check out the neighborhood <b>before</b> I rent an apartment.</i>	City life Maps	General and focused listening A radio interview: Jardin Nomade in Paris	Discussing good and bad elements in a neighborhood Predicting the future of cities Emphatic stress	"Megacities" Writing a paragraph
	<b>The Body</b> page 38 <ul style="list-style-type: none"> <li>Discuss ways to stay healthy</li> <li>Talk about lifestyles</li> <li>Suggest helpful natural remedies</li> <li>Understand how germs affect the body</li> </ul>	Review of comparatives, superlatives, and equatives <i>The skin is <b>the</b> body's <b>largest</b> organ.</i> Infinitive of purpose <i>You can drink tea with honey <b>to help</b> a sore throat</i>	Human organs Parts of the body Everyday ailments	Focused listening A doctor's appointment	Talking about food and ingredients that are good for you Suggesting easy remedies Linking with comparatives and superlatives	"Tiny Invaders" Writing an excuse for a sick child
<b>UNIT 5</b>	<b>Challenges</b> page 50 <ul style="list-style-type: none"> <li>Talk about facing challenges</li> <li>Reflect on past accomplishments</li> <li>Use <i>too</i> and <i>enough</i> to talk about abilities</li> <li>Describe a personal challenge</li> </ul>	Simple past tense vs. past continuous tense <i>We <b>were eating</b> dinner when you called.</i> <i>Enough, not enough, too + adjective</i> <i>He was <b>old enough</b> to sail alone.</i>	Physical and mental challenges Phrasal verbs	Listening for general understanding An interview: Jenny Daltry, herpetologist	Discussing challenges Words that end in <i>-ed</i> Talking about abilities	"Arctic Dreams and Nightmares" Writing a journal entry
	<b>Transitions</b> page 62 <ul style="list-style-type: none"> <li>Use the simple past tense and past perfect tense to talk about milestones in your life</li> <li>Talk about the best age to do something in your life</li> <li>Use <i>how</i> questions to get more information</li> <li>Describe an important transition in your life</li> </ul>	Simple past tense vs. present perfect tense <i>I lived alone in 2005.</i> <i>I've <b>lived</b> alone for five years now.</i> <i>How + adjective or adverb</i> <i><b>How</b> tall is he?</i>	Stages of life Adjectives for age: <i>youthful, childish, mature</i>	General and focused listening A radio program: healthy tips from an Okinawan centenarian	Talking about something you did Discussing the best age for life transitions /schwa/ ə sound	"Coming of Age the Apache Way" Writing a paragraph to describe a life transition

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UNIT 7	<b>Luxuries</b> page 74 <ul style="list-style-type: none"> <li>Explain how we get luxury items</li> <li>Talk about needs and wants</li> <li>Discuss what makes people's lives better</li> <li>Evaluate the way advertising creates desire for products</li> </ul>	Present passive voice <i>Jewelry <b>is given</b> as a gift.</i>  Passive voice with by (present tense) <i>This blouse <b>was made</b> by well-paid workers.</i>	Luxury items  Import/export items  Past participles of irregular verbs	Focused listening  Discussions: the world flower market	Discussing luxuries and necessities  Talking about improving your life  Sentence stress: content vs. function words	"Perfume: The Essence of Illusion"  Writing a magazine ad
	<b>Nature</b> page 86 <ul style="list-style-type: none"> <li>Use conditionals to talk about real situations</li> <li>Talk about possible future situations</li> <li>Describe what animals do</li> <li>Give your opinion about a problem in nature</li> </ul>	Real conditionals in the future <i>If I <b>have</b> time tomorrow, I'll <b>call</b> you.</i>  Quantifiers (review) <i>Raccoons eat <b>many</b> different kinds of food.</i>	Nouns and adjectives to describe animals  Adverbs of manner	Listening for general understanding and for specific information  A radio program: the bluefin tuna	Role-playing to promote environmental action to make oceans sustainable  Phrases in sentences	"Return of the Gray Wolf"  Writing a paragraph to give an opinion
UNIT 9	<b>Life in the Past</b> page 98 <ul style="list-style-type: none"> <li>Discuss life in the past</li> <li>Talk about your grandparents' daily lives</li> <li>Compare past and present ways of getting things done</li> <li>Consider the impact of the Columbian Exchange</li> </ul>	<i>Used to/would</i> <i>Native Americans <b>used</b> to make their shoes out of deerskin.</i>  Past passive voice <i>Igloos <b>were built</b> with blocks of ice.</i>	Activities and artifacts  Indian innovations  Separable phrasal verbs	Focused and general listening  An interview: an archaeologist's excavation	Discussing daily life in the past based on archaeological discoveries  Reduction of <i>used to</i>	"The Columbian Exchange"  Writing a journal entry of life in an imaginary world
	<b>Travel</b> page 110 <ul style="list-style-type: none"> <li>Talk about preparations for a trip</li> <li>Talk about different kinds of vacations</li> <li>Use English at the airport</li> <li>Discuss the pros and cons of tourism</li> </ul>	Modals of necessity <i>I <b>must</b> make a reservation.</i>  Modals of prohibition <i>You <b>must not</b> take pictures here.</i>	Travel preparations  Vacations  At the airport	Listening for general understanding  Conversations: vacations	Planning a dream vacation  Making your way through the airport  Reduction of <i>have to, has to, got to</i>	"Tourists or Trees?"  Writing a paragraph about the positive impact of tourism
UNIT 11	<b>Careers</b> page 122 <ul style="list-style-type: none"> <li>Discuss career choices</li> <li>Ask and answer job-related questions</li> <li>Talk about career planning</li> <li>Identify career qualifications</li> </ul>	Modals for giving advice <i>You <b>should</b> choose a career that fits your personality.</i>  Indefinite pronouns <i><b>Everyone</b> in the audience <b>was</b> laughing.</i>	Career decisions  Participial adjectives	Listening for general understanding  An interview: a restaurant owner in Thailand	Role-playing job interviews  Intonation in questions	"Maria Fadiman: Ethnobotanist"  Filling-out a <i>dream job</i> questionnaire
	<b>Celebrations</b> page 134 <ul style="list-style-type: none"> <li>Describe a festival</li> <li>Compare holidays in different countries</li> <li>Talk about personal celebrations</li> <li>Share holiday traditions</li> </ul>	<i>As... as</i> <i>New Year's <b>is as</b> exciting <b>as</b> National Day.</i>  <i>Would rather</i> <i>I'd <b>rather</b> have a big party.</i>	Festivals and holidays  Greetings for celebrations	Listening for general and specific information  Discussions: local celebrations or holidays	Comparing different international celebrations  Question intonation with lists	"Starting a New Tradition"  Writing a substantiated opinion