

 Unit Goals	Grammar	Vocabulary	Listening	Speaking and Pronunciation	Reading and Writing
UNIT 1 Life on Earth page 2 <ul style="list-style-type: none"> Discuss the impact of climate on our lives Talk about severe and chronic weather conditions Give reasons for planned actions Understand a sequence of events 	Present perfect tense vs. perfect continuous tense <i>Human beings have lived on these islands for thousands of years.</i> so ___ that ___ <i>It's so dry here that water is brought in on trucks.</i>	Climate Climatic change	Focused listening A weather report	Simulation: planning solutions to extreme changes in the weather Reduction of <i>have</i> and other auxiliary verbs	"Pioneers of the Pacific" Writing a substantiated report
UNIT 2 The Mind page 14 <ul style="list-style-type: none"> Talk about remembering and forgetting Talk about your senses Talk about things you're afraid of Describe an emotional experience 	Gerunds as subjects and after prepositions <i>Learning English is important.</i> <i>We talked about studying together.</i> May, might, and could for possibility <i>We may find dangerous animals in the jungle.</i>	Thought processes Scientific investigations	Listening for general understanding and specific information A radio program about the unusual condition of synesthesia	Talking about sensations <i>Th</i> sounds	"In Your Face" Writing about a personal experience
UNIT 3 Changing Planet page 26 <ul style="list-style-type: none"> Give strength to statements and opinions Distinguish between fact and bias Explain cause and effects of natural phenomenon Share a personal opinion about an important cause 	Active vs. passive voice <i>The rainforest is being destroyed./ We are destroying the rainforest.</i> Past perfect tense <i>By the time sea level had risen ten feet . . .</i>	Large numbers Statistics	General and focused listening A documentary	Reporting research and personal opinion Linking words with the same consonant sounds	"Superstorms" Writing a blog to influence public opinion
UNIT 4 Money page 38 <ul style="list-style-type: none"> Describe your money habits Talk about kinds of money used in the past Use English for banking Talk about wealth 	Verb + gerund, Verb + infinitive <i>I try to make a budget./ I enjoy finding bargains.</i> Review of the passive voice: with and without an agent <i>Coffee is grown in Brazil.</i> <i>That movie was made by two teenagers.</i>	Money transactions Banking	General and focused listening Radio program: the history of money	Giving suggestions for how to have fun for free Reduction of <i>to</i>	"Big Winners or Big Losers?" Writing a personal opinion
UNIT 5 Survival page 50 <ul style="list-style-type: none"> Express possible cause and effect Discuss probable personal reactions in survival situations Talk about regrets Share your admiration for rescue workers 	Unreal conditional <i>If they weren't inside the shelter, they would quickly die.</i> Wish <i>I wish I had brought a good book to read in the shelter.</i>	Ecology Survival skills	Listening for general understanding A radio program interviewing survivors	Simulation: working with a team in a survival situation Reduced sounds: <i>didja</i> and <i>d'ya</i>	"New Zealand Coastal Reserves" Writing about an admired person or group of people
UNIT 6 Art page 62 <ul style="list-style-type: none"> Report what another person said Explain your opinions about art Discuss favorite movies using subject adjective clauses Talk about public art 	Reported speech: statements <i>She said she was tired and her head hurt.</i> Subject adjective clauses <i>An artist who works with clay has strong hands.</i>	Art Materials	Listening for general understanding Conversations in a museum	Discussing personal selections Quoted and indirect speech	"Saving a City's Public Art" Writing a detailed description

**Unit Goals****Grammar****Vocabulary****Listening****Speaking and Pronunciation****Reading and Writing****UNIT 7****Transportation** page 74

- Talk about developments in transportation
- Talk about choices in transportation
- Use English to get around
- Make recommendations for improving transportation

Passive voice:
present continuous tense and present perfect tense
The new plane is being tested now./Computers have been used for more than 50 years.

Indirect questions
Do you know where the bus stop is?

Modern transportation
Future transportation

Focused listening
A discussion:
Subway systems

Role-play:
solving an airport problem
Reduced *are*

“The Rickshaws of Kolkata”
Writing a letter to the editor

UNIT 8**Competition** page 86

- Give additional information
- Understand and share information on sports
- Discuss personal competitive experiences
- Take sides in a sports match

Object adjective clauses
It's a competition that she often wins.

Negative questions
Isn't that dangerous?

Sports competitions
Sports terminology

Listening for general understanding and specific information
A sports commentary

Role-play:
interview an athlete after a competition
Rising intonation for surprise

“World Soccer”
Writing a sports commentary

UNIT 9**Danger** page 98

- Discuss which things are really dangerous
- Talk about dangerous work
- Talk about emergencies
- Describe a situation when you took a risk

Tag questions
Those spiders are poisonous, aren't they?

Adverbial time clause
I finished my project before I went home.

Dangerous things
Expressions for emergencies

Focused and general listening
Radio program:
an unusual job

Role-play:
a newspaper interview
Tag question intonation

“A Delicacy to Die For”
Writing about a risk situation

UNIT 10**Mysteries** page 110

- Give possible explanations
- Interpret first-hand accounts
- Express belief or disbelief
- Report on a local mystery

Past modals for speculation
He might have seen a large fish instead of a sea monster.

Future in the past
The two sisters were going to have a picnic by the lake.

Reactions to surprise
Expressions for belief and disbelief

Listening for general understanding
Interviews of eye-witnesses

Role-play:
two sides of a mystery—belief and disbelief
Intonation of finished vs. unfinished ideas

“Exploring the Rock Art of Borneo”
Writing a report on a contemporary or local mystery

UNIT 11**Learning** page 122

- Talk about educational plans and decisions
- Talk about your learning style
- Discuss a favorite university major
- Share personal suggestions for improving schools

Should have, could have, would have
I should have applied for a scholarship.

Noun clauses
What you said was very interesting.

Education
University majors

Listening for general understanding
Personal experiences

Discussing quiz results
Past modals

“Game-Filled Park is School for South African Kids”
Writing about improving schools

UNIT 12**Space** page 134

- Talk about the future
- Understand and report on specific facts
- Discuss advantages and disadvantages of actions
- Give and substantiate an opinion

Tense review:
future tenses with *will* and *be going to*, simple present tense, present continuous tense

Future modals
We'll be able to see it from here

Future time expressions
Space exploration

General and focused listening
A documentary on space travel

Role-play:
Advantages and disadvantages of future space exploration
Stress in compound nouns

“Hubble Vision”
Writing a substantiated opinion on space exploration