Details for submitting a Chapter to the next Springer book in the ICTMA Series of Volumes

Tentative Title: Teaching mathematical modelling: History and future prospects

Proposed Book in Springer Book Series: International Perspectives on the Teaching and Learning of Mathematical Modelling

Volume Editors:
Maria Salett Biembengut (Pontificia Universidade Católica do Rio Grande do Sul, Brazil), Gloria Stillman (Australian Catholic University, Ballarat, Australia), Werner Blum (University of Kassel, Germany).

Proposed sections of the book based on conference sub-themes:
- Examples of modelling and applications in practice
- Pedagogical issues for teaching and learning
- Applicability at different levels of schooling and in tertiary education
- Research into teaching and learning
- Innovative practices in research, teaching and practice
- Influences of technology
- Assessment in schools and universities

The book will commence with a scholarly analytical introduction by the editorial team relating the work in the volume to previous ICTMA volumes and other significant research work in the field. There will also be an index at the end, a statement about the reviewing process and a list of referees, and a list of corresponding authors and emails (see last two ICTMA books.)

All proposed chapters should be submitted ONLY to this book for consideration and should be original work not published, or about to be published, elsewhere. Each conference participant in parallel sessions can be a named author on at most two chapters, only one of which can be a single authored chapter. All authors should be named from first draft of the proposed chapter.

Springer is now insisting on a standard style in keeping with Publishing so there are some non-negotiable aspects to style which you must note in writing your chapter.
Send your chapter to ictma15@acu.edu.au no later than September, 15th 2013. Use ictma16 in the subject line. You will receive an acknowledging email.

FORMAT

We require chapters in the following format:

1) Cover page:

A cover page of your metadata see example in an appendix to this set of instructions. This page is not considered in your page count. Include 6 key words for indexing (see ICTMA13/14/15 index for examples). Make sure your postal address is complete including an institution and street address for a courier to deliver books.

2) Paper pages:

A maximum of 9 pages for chapters arising from parallel sessions including abstract, references, graphics, appendices, figures and tables.

- Do not clutter the page with text and diagrams. Figures and diagrams are to be of highest quality for black and white publishing. More than 6 figures would be excessive for a 9 page chapter. Part diagrams which are clearly separate must be labelled a, b, c etcetera and referred to in the same manner as other diagrams. Springer Copy editors will place these at the top of the page no matter where you expect them to appear. This could be the same page or the next page. Write your text with this in mind.

You should suggest to the editors which sub-section your chapter could be in; however, the editors reserve their right to final grouping of chapters.

3) Abstract:

The abstract must be no longer than 10 lines.

- Please note that the abstract summarises the content and forms part of the chapter. In addition, the abstract will appear online at SpringerLink and be available with unrestricted access.

This allows unregistered users to read the abstract as a teaser for the complete chapter.

- DO NOT include citations. Springer style will incorporate the entire reference into the abstract otherwise.

4) Format:

The chapter is to be written in English using MS Word, Times New Roman, 12-point font, single line space, and 6 points after paragraphs; occupying a frame of 150 by 230 mm.
− Please follow this guideline strictly.

Use A4 paper size with margins set as follows: top and bottom 3.8 cm; left and right 2.7 cm as in this document.

− In all text, use the word “chapter” to refer to your submission not “paper”. Each section within a chapter is referred to as “section” not “chapter”.

5) Title:

The title should be left justified (in 16 point bold), followed by author(s) name(s) (in 14 point bold), and affiliation(s) of author(s) (in 14 point italics) (Department and Institution) in this order on separate lines; all in Times New Roman.

6) Footnotes:

Footnotes should use 12 point font.

7) Graphics:

Graphics should be inserted at appropriate places in the text with its appropriate size.

− Please do not decrease too much.

8) Headings:

− Please use decimal system of headings with no more than three levels.

Example:

1. Section [Bold Title case regular text 14 pt]
   1.1. Subsection [Bold Title case italic text 14 pt]
   1.1.1. Sub-subsection [Bold Title case regular text 12 pt]

9) Citations and References

− All chapters should include an adequate review of literature setting your contribution to the field in context of other work.

9.1) Citations:

All references should be cited in the text. The author-date method of citation should be used directly in text.

Example:

According to Thompson (1992), conceptions about several entities come from beliefs.

For author name/s and year of publication in parentheses:

one author (Kuntze 2011),

two authors (Rosa and Orey 2013),
three authors or more (Mousoulides et al. 2010);

References not cited must be removed.

When referring to multiple authors, list these alphabetically on first author.

9.2) Reference List

Each chapter should contain a reference list of its own headed "References". This heading is not numbered. Entries in the list must be listed alphabetically. The rules for alphabetisation are:

- first, all works by the author alone, ordered chronologically by year of publication,
- next, all works by the author with a coauthor, ordered alphabetically by coauthor,
- finally, all works by the author with several coauthors, ordered chronologically by year of publication.

The references must use APA style formatting, but with the Springer adaptation, which is less rigorous; see the description below. ALL details need to be included by you.

**Journal article**


**Journal article only by DOI**


**Book**


**Book chapter**


**Conference Papers**


**Online document (no DOI available)**


**Newsletters**


10) Quotations

For short quotations (less than 40 words), these should be embedded in the text in regular font, within “quotation marks”. All quotes need source information including Author, year, page.

Long quotes (40 words or more) are indented 0.5 cm either side as shown and no quotation marks are used. Use 10 point font.

**Examples:**

Kaiser and Sriraman (2006) note that within modelling in mathematics education “the apparent uniform terminology and its usage masks a great variety of approaches” (p. 302) and so propose a classification to distinguish the “various perspectives according to their central aims” (p. 303). The perspectives include

- **Realistic or applied modelling** (pragmatic-utilitarian goals, i.e. solving real world problems, understanding of the real world, promotion of modelling competencies);
- **Educational modelling**: differentiated in (a) didactical modelling and (b) conceptual modelling (Pedagogical and subject-related goals: (a) Structuring of learning processes and its promotion (b) Concept introduction and development) (p. 304).

11) Sources

If you copy figures, or tables from other works, you must obtain permission from the copyright holder (usually the original publisher) for both the print and online format.

- Please enclose the signed permission with the manuscript. Please be aware that some publishers do not grant electronic rights for free and that Springer will not be able to refund any costs that may have been incurred in receiving these permissions. As an alternative, material from a different source should be used that grants permission. The source must be acknowledged in the legend or table heading. If the source is in a foreign language, please provide a translation.
12) Transcripts

Transcripts are in 12 point, regular font and no quotation marks. There is 6 point before the beginning of a transcript and 6 points after the end of the entire transcript.

Jim: Sine over?
Ozzie: No the angle not the [stops]. It’s like reverse.
Ahmed: Sin?
Jim: I remember it’s reverse. You do that full stop. Yeah, you do the one on top [pointing to tan^1 on his graphing calculator].

13) Figures, diagrams, tables, equations, literal texts, tasks:

13.1) Figure and Diagrams

These must be clearly readable (i.e., the point size must be large enough to see every piece of text clearly) and clearly able to be reproduced in black and white, not colour. Figures must be referred to in the text (e.g., see Fig. 2.4.)

- When preparing your figures, size figures to fit in the page width.
- The figures should be 78 mm or 117 mm wide and not higher than 198 mm.
- Number the figures consecutively using the chapter number (e.g., Fig. 1.1). Figure parts should be denoted by lowercase letters (a, b, c, etc.).
- Each figure should have a concise caption describing accurately what the figure depicts. Include the captions in the text file of the manuscript, not in the figure file.
- Figure captions begin with the term Fig. in bold type, followed by the figure number, also in bold type.
- No punctuation is to be included after the number, nor is any punctuation to be placed at the end of the caption.
- Identify all elements found in the figure in the figure caption; and use boxes, circles, etc., as coordinate points in graphs.
- Identify previously published material by giving the original source in the form of a reference citation at the end of the figure caption.

Example Figure:

![Fig. 2.4 Evidence of higher order thinking](image)

Fig. 2.4 Evidence of higher order thinking

13.2) Tables

The tables will be numbered consecutively using the chapter number (e.g., Table 1.1). So ensure that all the tables are numbered consecutively and cited in the text in the correct order.
Give each table a **heading**.
To format the table columns, use the **table function**.
Do **not** use the space bar to separate columns, and do **not** use Excel to create tables.

Make sure you make your tables so they fit in the text block when printed. Very large tables are sometimes printed vertically on a separate page reducing your available space.

**Example Table 1**

<table>
<thead>
<tr>
<th>Student</th>
<th>Type and use of prior knowledge in TT and PP task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tanya</td>
<td>Enhancing decision making [TT]</td>
</tr>
<tr>
<td></td>
<td>Enables student to relate to context [both]</td>
</tr>
<tr>
<td></td>
<td>Facilitates the checking of progress [PP]</td>
</tr>
<tr>
<td>Tatitha</td>
<td>Enhances understanding [TT]</td>
</tr>
<tr>
<td></td>
<td>Enables student to relate to context [TT]</td>
</tr>
<tr>
<td></td>
<td>Facilitates the checking of progress [PP]</td>
</tr>
<tr>
<td></td>
<td>Selects mathematical model [PP]</td>
</tr>
<tr>
<td></td>
<td>Enhances understanding [PP]</td>
</tr>
</tbody>
</table>

**Example Table 2**

<table>
<thead>
<tr>
<th></th>
<th>Proportional problems</th>
<th>Additive problems</th>
<th>Constant problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>C</td>
<td>O</td>
<td>C</td>
</tr>
<tr>
<td>SC-condition</td>
<td>2.61</td>
<td>0.39</td>
<td>0.65</td>
</tr>
<tr>
<td>CS-condition</td>
<td>2.76</td>
<td>0.24</td>
<td>1.11</td>
</tr>
<tr>
<td>Total</td>
<td>2.68</td>
<td>0.32</td>
<td>0.88</td>
</tr>
</tbody>
</table>

Table notes should be used in accordance with APA style at the foot of the table in 10 point beginning with “Note:”

**NOTE:** Use column headers of the same size as this will determine the spacing of the numerical data in your columns (e.g., using Strongly Agree, Agree, Disagree and Strongly Disagree will result in widely different spacing and the copy editors will not change this.)

For text tables the cells are set up with hanging indents if the context is more than one line. This will be done by the copy editors regardless of what the table looks like.

### 13.3) Tasks or Problems

If presenting a task used in a classroom or study, present this within a borderless rectangular box with grey shading (as shown below).

**Platypus Task**

The platypus is an endangered species that may become extinct unless action is taken to save it. An annual survey held in a nearby national park showed an alarming decrease in the number of platypus over the years 1993-1998. Two sets of data representing a platypus population before and after an intervention project, were presented. Find a model to represent platypus numbers over time for both data sets. Questions then considered included: did the intervention improve the situation, what was the predicted population a decade later, and when would the population return to the initial value?

When referring to the task use Italicics on title, for example, *Platypus Task.*
13.4) Equations

- Equations of the type $a^2 + b^2 = c^2$ can be written as normal text. Use italics as shown and a space before and after each term / symbol.
- For all other equations, please use MathType or the Microsoft equation editor, and insert the graphic into your text file as an object. Prepare the whole equation in this way and not just part of it.
- Note: If you use Word 2007, do not create the equations with the default equation editor. Use MathType or the Microsoft equation editor instead which can be accessed via Insert Object from the Insert ribbon.

13.5) Literal Text

In order to distinguish the literal text of computer programs from running text, we recommend using a font such as Arial or Helvetica.
If you need a font for your programs in which every character has the same width, please use Courier.

14) Spelling

- Please note the following terms, spelling and abbreviations (when inside parentheses):
  “modelling”, “e.g.,”, “i.e.”, “student”.

  Use “mathematics” not “math” or “maths”; ‘examination’ not exam; Modelling and Mathematics should not normally have a capital/upper case “M”. Reduce use of capitalisation to a minimum.

15) Abbreviations

Write abbreviations in full if in text but abbreviate when in parentheses, for example, “modelling tasks (e.g., the Ferris Wheel) were used with Year 9 students”. Exception: use (See Fig. 2.1) instead of (s. Fig. 2.1).

16. Acknowledgements

Acknowledgements should be in 10 point and come after the chapter concludes but before the references.

17) Appendices

These are set before the references.

Save your chapter as a doc NOT a docx as follows: RP_Author family name_date.doc For example, RP_Biembengut_15Aug13.doc or RP_StillmanBrownGeiger_15Sept13.doc

For Plenaries or Discussants please use the following:
PL_Kaiser_15Nov13.doc or PD_Carriera_15Nov13.doc
18) APPENDIX: METADATA (to be submitted with first draft of chapter)

Chapter Title:

For the corresponding Author:

Given Name  
Department  
Institution/Organisation  
Address (full postal address not a PO Box number)  
Email

For each additional Co-Author:

Family Name  
Given Name  
Department  
Institution/Organisation  
Address (full postal address not a PO Box number)  
Email

Abstract (10 lines only with NO citations)

Keywords (at least 6 for indexing see previous books in series)

Proposed Section of Book:

Originality:  
We hereby certify that this chapter is not being submitted for consideration for publication elsewhere and is original, unpublished work:  
[To be signed by ALL authors.]
Checklist (for author use only – not to be submitted)

<table>
<thead>
<tr>
<th>Metadata</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name(s) of author(s)</td>
</tr>
<tr>
<td></td>
<td>Complete Mailing address(es)</td>
</tr>
<tr>
<td></td>
<td>e-mail address(es)</td>
</tr>
<tr>
<td></td>
<td>Keywords</td>
</tr>
</tbody>
</table>

| Headings              | Decimal numbers |

| Abstract              | Abstract for chapter included (10 lines, no citations) |

| Text                  | Text in Times New Roman, special characters in Symbol or Unicode |

| References            | Reference lists included at the end of chapter |
|                       | Citations in text agree with the reference list |
|                       | All entries in the reference list mentioned in the text |
|                       | References complete and follow the guidelines |

| Abbreviations         | Author abbreviations follow only after first time use written in full |

| Figures               | All figures mentioned in text and complete |
|                       | Consecutively numbered within a chapter |
|                       | Consecutively cited in text |
|                       | Legends included in the text |
|                       | Clearly readable in Black and white |

| Tables                | Prepared with the table function |
|                       | Consecutively numbered within a chapter |
|                       | Consecutively cited in text |

| Electronic manuscript | Used file name format with current date of submission |
|                       | Files saved as Word doc files |
|                       | Each chapter saved as separate file |
|                       | Graphics saved as separate files in original format and in Jpeg, EPS or TIFF format |